MARK SCHEME for the May/June 2014 series

0625 PHYSICS

0625/53   Paper 5 (Practical Test), maximum raw mark 40

1 **(a)(i)(ii)** m_1 and m_2 present and in g <u>and</u> V_1 in cm^3 [1]

    (iii) $m_2 > m_1$ [1]

    (iv) unit of g/cm^3 or kg/m^3 seen in **(a)**, **(b)** or **(c)** and not contradicted
        (unit must match value) [1]

  (b)(i)(ii) m_3 present <u>and</u> V_2 present with $V_2 > V_1$ [1]

    (iii) correct calculation of V_3 [1]

    (iv) ρ_2 to 2/3 sig. figs. [1]

  (c) ρ_{AV} in range 0.9 to 1.1 (or 900 to 1100) [1]

  (d) any one from:
- take reading perpendicularly/at right angles to scale
- read bottom of meniscus
- other suitable precaution [1]

  (e) appropriate source of inaccuracy, other than in **(d)**
    e.g. balance not at zero/test-tube catches on side of measuring cylinder [1]

    matching effect on ρ with explanation
    e.g. ρ greater as mass reading larger/ρ greater as volume smaller [1]

                                                      [Total: 10]

2 **(a)(b)** units correct in symbols or words, s, °C, °C [1]

    t values correct <u>0</u>, 30, 60, 90, 120, 150, 180 [1]

    θ for $200\,cm^3$ decreasing [1]

    θ for $100\,cm^3$ decreasing and evidence of θ to at least 1 °C [1]

    larger/same change over 180 s for $100\,cm^3$ [1]

  (c) appropriate definite pattern which fully matches candidate's results
    e.g. rate of temperature drop greater at start than at end
    NOT stated pattern which partly matches results [1]

  (d) statement matching temperature changes
    (accept 'no significant difference' if appropriate) [1]

    justification referring to results and involving comparative change in temperature
    with specific mention of <u>in the same time</u> [1]

(e) any two from:
- room temperature / external temperature (but not outside temperature / environmental factor such as draughts / sunshine
- initial water temperature / start temperature
- same amount of stirring / wait same time before reading
- keep thermometer at same depth
- same size / thickness / material / surface area of beaker
- same volumes of water [2]

[Total: 10]

3 **(a)(b)(c)** p.d.s all < 3.0 V <u>and</u> to at least 1d.p. [1]

currents all < 1.50 A <u>and</u> to at least 2 d.p. [1]

(d) units both correct, symbols or words, V, A [1]

(e) **(i)** *R* calculations correct [1]

correct unit seen at least once and not contradicted [1]

consistent 2 or consistent 3 sig. figs. for *R* [1]

(ii) statement matches results (expect 'Yes' but allow 'No' if difference >10%)
with <u>matching</u> and <u>correct</u> justification (which refers to figures)
e.g. 'within limits of expt accuracy' owtte if 'Yes' or 'too different' owtte if 'No' [1]

(f) any one from:
- switch off between readings
- only switch on for short time
- use smaller currents / p.d.s
- suitable means of dissipating thermal energy [1]

(g) **(i)** correct circuit symbol (rectangle with strike-through arrow **only**) [1]

(ii) X shown in series circuit (not between crocodile clips) [1]

[Total: 10]

4 **(a)** all *w* and *h* present and both increasing [1]

(b) **(i)** correct *s* calculations [1]

    (ii) appropriate reason e.g.
- *w* and *h* not the same (need reference to square shape)
- difficult to measure shadows / edges not distinct
- card might not be perpendicular / card might be tilted
- lamp is not a point source
- improve reliability   [1]

(c) axes labelled with quantity and unit   [1]

scales appropriate, plots covering at least ½ grid   [1]

plots correct to ½ small square   [1]

well judged curve   [1]

thin, continuous line, precise plots   [1]

(d) large gap between plots for 25 and 15 cm   [1]
allow 'ensure curve is consistent', 'gaps becoming larger'
but NOT 'more plots, more accurate', 'make line more accurate'

(e) any suitable reason e.g.
- shadow would be too big (for screen)
- difference between *w* and *h* becomes larger
- shadows become less distinct / more blurred / too distorted   [1]

[Total: 10]