UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.

Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working. No unit penalty for incorrect answer.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Pa	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(a)	OR dista	of distance AB OR distance between highest points on the standard of the above		ring C1
(b)	note valu	rotractor / ruler) ue of max angle/distance or its double) any 3 tical or halve) the of parallax)		B1 × 3
				I
(a)	immerse	ng cylinder with liquid statue rom difference of readings from measuring cylinder		B1 B1 B1
	displace immerse	ment can or equivalent or beaker filled to overflowing vertatue volume displaced with measuring cylinder	with liquid	(B1) (B1) (B1)
(b)		V OR 600/65 m³ (minimum 2 s.f.) N.B. unit penalty applies		B1 B1
		l) (M =) V × D OR 65 × 19 (minimum 2 s.f.) N.B. unit penalty applies		(B1) (B1)
		(Minimum 2 s.f.) N.B. unit penalty applies		(B1) (B1)
		ed if justified by previous work in (a) or (b). n wrong values above		B1

(a) 5 points correctly plotted ±½ small square -1 e.e.o.o. (ignore 0,0)
(b) 3 N one, however identified OR 3rd value OR 4th value
(c) good straight line through origin and candidate's remaining points
(d) straight line / constant gradient does obey Hooke's Law OR special case: obeys Hooke's law because force ∞ extension or wtte
B1

[6]

(e) graph becomes non-linear / curves / bends
Ignore reference to direction of curve or bend.

	Pa	ge 5	5		Scheme: Teachers' version	Syllabus	Paper	٢
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	(f)	OR	perr	nanently deform	ched proportional / elastic limit ed or equiv OR straightened DR no longer elastic or wtte		B1	[8]
4	(a)	(i) (ii)	2.		wards centre al at start to left or right	left of Δ	B1 B1 M1 B1	
	(b)	Allo			eleft curving down to reach ground to not necessarily to reach ground 9.8 throughout	lett of A	B1	
		(i)	0.5	N			B1	
		(ii)		N or 3.1 N e.c.f N e.c.f. from (i)	. from (i)		C1 A1	
								[8]
5	(a)			\times 3 Accept g = 9 g = 9.8 giv	9.8 or 9.81 ves 352.8 J (minimum 2 s.f.) ives 353.16 J (minimum 2 s.f.)		C1 C1 A1	
	(b)		=) E/t)/60 V		88 W 353.16 J gives 5.886 W (mini	mum 2 s.f.)	C1 C1 A1	[6]
6	(a)	(i)	incre	eases			B1	
		(ii)	1.05	const in any fo (× 10 ⁵) × 860 (× × 10 ⁵ Pa	orm < 10 ⁻⁶) = p × 645 (× 10 ⁻⁶)		C1 C1 A1	
		(iii)	F = EITI	pA in any form HER	accept weight for F increase in pressure = 0.35×10^5 (F $0.35 \times 10^5 \times 5.0 \times 10^{-3}$ 175 N (minimum 2 s.f.) c.a.o.	a)	C1 C1 C1 A1	
			OR	700 – 525 N	5.0×10^{-3} or 525 N or $1.4 \times 10^5 \times 5$ e.c.f. from (a) (ii) imum 2 s.f.) c.a.o.	0.0 × 10 ⁻³ or 700 N	(C1) (C1) (A1)	

Page 6		ge 6	Mark Scheme: Teachers' version	Syllabus	Paper	
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	(b)	(i) incre	eases		B1	
		(ii) no c	change		B1	
	((iii) extra	a weight (on tray/piston)		B1	
	((iv) incre	eases		B1	
					[12]	
7	(a)	EITHER copper	OR constantan			
		copper	constantan			
		constant	tan copper		B1	
	(b)		meter OR <u>milli</u> voltmeter OR <u>milli</u> ammeter OR <u>digi</u> <u>al</u> voltmeter	<u>tal</u> ammeter	B1	
	(c)	small the remote re large ran data logo takes ter	ea) asure high / low temperatures) ermal capacity (idea of)) any 1 reading)		B1 [3]	
8	(a)	2 cm (by	γ eye) vertical object somewhere between F_2 and lens (condone no O, if clear	ar)	B1	
	(b)	correct ra	standard rays correctly drawn (no extrapolation needed ays extrapolated <u>back</u> to intersect nage drawn at candidate's intersection of extrapolated ra (condone no I, if clear)	,	B1 B1 B1	
9	(a)		of) heat/energy to raise temp by 1 °C/1degC/1K/unit te R 1 g OR unit mass (Mention of change of state get		[4] M1 A1	
	(b)	long time expensiv	e to heat up/cook) e to cool down) any 1 ve to heat) lot of energy to heat up)		B1	

Page 7			Mark Scheme: Teachers' version	Syllabus	Pape	r	
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(0	c) (degC OR 1.8 °C OR 1.8 K 77.1 degC OR 77.1 °C OR 77.1K		B1	
	(i	. (0.2 ×) mcT in any form, seen anywhere 4200 × 1.8 e.c.f. from (c) (i) 2 J (minimum 2 s.f.) c.a.o.		B1 C1 A1	
	(ii			$2 = 0.05 \times c \times 77.1$ in any form e.c.f. from (c) (i) and J/kg K (N.B. must be to 3 sf; A0 for wrong s.f.) e.c.f.	/or (c) (ii)	C1 A1	
	(iv	;	boilir at 10 ener therr	lost during transfer ng water not at 100 °C / reason for not boiling 00 °C e.g. water not pure/ not standard pressure gy lost to cup etc. / surroundings nometer not accurate / sensitive enough perature / mass(es) not accurately measured)	any 1	В1	
							[10]
10 (a	a) (i) <u>:</u>	step-	<u>-up</u> transformer		B1	
	(i	•		heat/energy/power loss (from lines) / thinner wires (pollower current NOT more efficient	ossible)	B1	
(1	•	P = \ 2.5 <i>P</i>		in any form, figures or symbols / (P =) VI		C1 A1	
(0				in any form, figures or symbols / (P =) I ² R e.c.f. from (b)		C1 A1	
(0				n any form, figures or symbols OR (V =) IR OR R in any form, figures or symbols OR (P =) V^2 / R OF	$V = (PR)^{1/2}$	C1	
	7	'.5 ∖	/ e.d	c.f. from (b) or (c)		A1	
(0	2			7.5 – 7.5 OR 22,000 – 7.5 ecf e.c.f. (minimum 4 s.f.in this case)		C1 A1	
	5	55,0		37.5 = 54962.5 / 2.5 = 21985 V (minimum 4 s.f. in this case)		(C1) (A1)	
							[10]

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1 (a) NOT or	inverter		В1
(b) (i) therm	nistor NOT thermal resistor		B1
(ii) resis	tance increases OR voltage across it increases		B1
(c) (i) LOW	or 0 or off or NOT HIGH		B1
(ii) (muc	ch) larger/ large / higher / high		B1
(iii) low t	emperature e.c.f. from (c) (ii)		B1
(d) to allow a	adjustment of the temp. at which relay will close / heat	er comes on	B1
(e) <u>automation</u>	c control or wtte of heating system / air-conditioning / and and a conditioning / a conditionin	automatic room h	eater
	other sensible suggestion involving control of heating		<u>B1</u>