

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

**PHYSICS** 

0625/33

Paper 3 Extended

October/November 2015

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

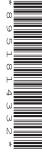
Take the weight of 1 kg to be 10 N (i.e. acceleration of free fall =  $10 \,\text{m/s}^2$ ).

At the end of the examination, fasten all your work securely together.

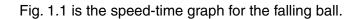
The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.





1 A plastic ball is dropped from the balcony of a tall building and falls towards the ground in a straight line.



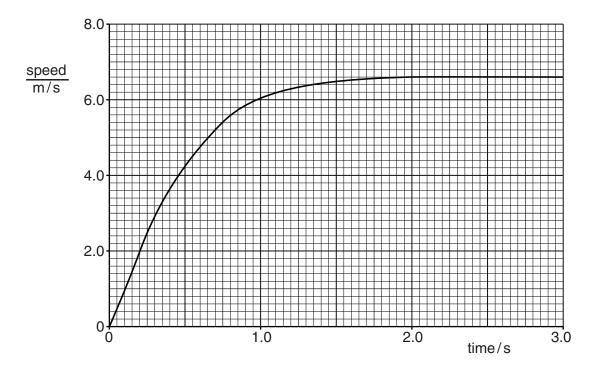


Fig. 1.1

(a)		the and explain, in terms of forces, what is happening to the speed of the ball between to $2.0  \text{s}$ and $t = 3.0  \text{s}$ .	ıme
			[2]
(b)	On	Fig. 1.1, mark a point P on the line where the acceleration of the ball is not constant.	[1]
(c)	Usi	ng Fig. 1.1,	
	(i)	calculate the acceleration of the ball between $t = 0$ s and $t = 0.25$ s,	
		acceleration =	[2]
	(ii)	estimate the distance that the ball falls in the first 3.0 s.	

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[Total: 7]

distance = .....[2]

2

	tude 80 kg	nt has 500 identical, rectangular sheets of paper. The mass of 1.0 m <sup>2</sup> of the paper is .
(a)		ng a metre rule, she measures the length of one sheet of paper and its width. The length is 00 m and the width is 0.210 m.
	(i)	Calculate the mass of one sheet of paper.
		mass =[1]
	(ii)	The student makes a single pile of the 500 sheets of paper.
		With a metre rule, she measures the height of the pile. The height of the pile is 0.048 m.
		Calculate the density of the paper.
		density =[3]
(b)	A s	econd student has only 5 sheets of the same type of paper.
		gest how this student determines the density of the paper to a similar accuracy. Additional aratus may be used.
		[2]
		[Total: 6]

**3** Fig. 3.1 shows part of the extension-load graph for a spring.

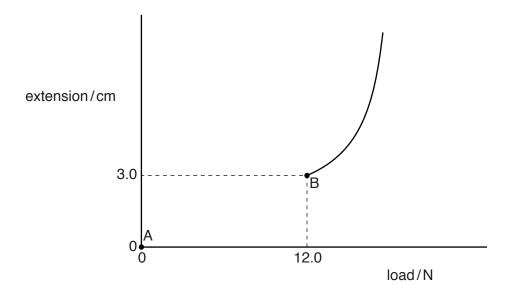


Fig. 3.1

The spring obeys Hooke's law between points A and B.

- (a) (i) On Fig. 3.1, complete the graph between A and B. [1](ii) State the name of point B.
- (b) The average value of the load between A and B is  $6.0\,\mathrm{N}.$

Calculate the work done in extending the spring from A to B.

work done = .....[2]

(c)	The	spring has an unstretched length of 4.0 cm.
	An	object is hung on the spring and the spring length increases from 4.0 cm to 6.0 cm.
	(i)	Calculate the mass of the object.
		mass =[3]
	(ii)	The object is immersed in a liquid but remains suspended from the spring.
		The liquid exerts an upward force on the object and the length of the spring decreases to 5.0 cm.
		Calculate the upward force exerted on the object by the liquid.
		upward force =[2]
		[Total: 9]

		ibber ball of mass 0.15 kg is dropped, in a vacuum, from a height of 2.0 m on to a hard The ball then bounces.
(a)	Sta	te the main energy changes taking place when
	(i)	the ball is falling,
	(ii)	the ball hits the surface and is changing shape,
	(iii)	the ball is regaining its shape and is rising from the surface.
		[3]
(b)	Cal	culate the speed with which the ball hits the surface.
		speed =[4]
(c)	Afte	er rebounding from the surface, the ball rises to a height of 1.9 m.
	Sug	gest why the height to which the ball rises is less than the height from which the ball falls.
		[1]
		[Total: 8]

5	(a)			easurement of temperature.
		1		
		2		[2]
	<i>(</i> 1.)			
	(b)	Whe	en fir	st manufactured, a liquid-in-glass thermometer has no scale markings.
		(i)	Des	cribe the procedure needed to determine
			1.	the position on the thermometer of the lower fixed point,
			2.	the position on the thermometer of the upper fixed point.
				[3]
		(ii)	Ехр	lain why
			1.	the graduations marked on the thermometer between the fixed points are spaced equally,
				[1]
			2.	the expansion of the glass of the thermometer is ignored.
				[1]
				[Total: 7]

**6** A dolphin produces a sound wave in water of frequency 7800 Hz.

Fig. 6.1 represents rarefactions of the sound wave travelling in the water and hitting the side of a wooden ship at an angle.

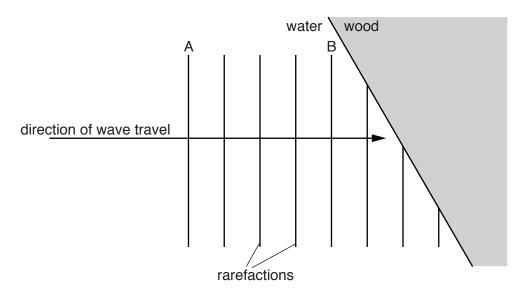


		Fig. 6.1
(a)	Sta	te what is meant by a <i>rarefaction</i> .
		[1]
(b)		Fig. 6.1, two rarefactions A and B are labelled. The distance between rarefaction A and efaction B is 0.76 m.
	Det	ermine
	(i)	the wavelength in water of the sound wave,
	(ii)	wavelength =[1] the time taken for the rarefaction at A to reach the point where rarefaction B is now positioned.
		time =[2]

(c)	The	sound wave passes from the water into the wood where the speed of sound is	greater.
	Sta	te what happens to	
	(i)	the frequency,	
			[1]
	(ii)	the wavelength.	
			[1]
(d)	On	Fig. 6.1, sketch the positions in the wood of the three incomplete rarefactions.	[2]
			[Total: 8]

7	(a)	The	refractive	index	of a	type	of	alass	is	16
•	(a)	1110	remactive	IIIUEA	oı a	IVDE	OI.	yıass	ıo	1.0

Calculate the critical angle for light in this type of glass.

critical angle =	 [3	1

**(b)** A waterproof laser is immersed in water. Fig. 7.1 shows the laser shining light up towards the horizontal surface of the water.

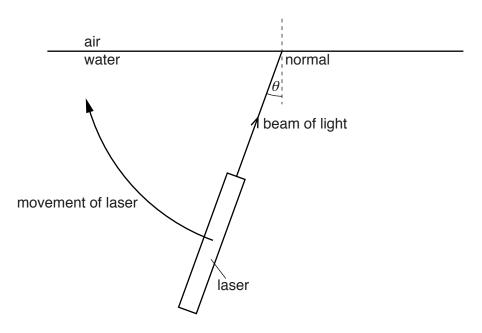


Fig. 7.1

Initially, the angle  $\theta$  is much less than the critical angle for this light in water.

The laser moves and  $\theta$  gradually increases until it is much greater than the critical angle.

Describe, for different angles of the laser, what happens to the light beam after it hits the surface.

8

A m	netal sphere, mounted on an insulating plastic stand, is positively charged.
(a)	State the name of the unit in which electric charge is measured.
	[1]
(b)	A smaller metal sphere, also mounted on an insulating plastic stand, is uncharged.
	This smaller sphere is moved close to the positively charged sphere. Fig. 8.1 shows the two spheres.
	positively charged sphere  smaller sphere  plastic stands
	Fig. 8.1
	(i) On Fig. 8.1, draw the distribution of charge on the smaller sphere. [2]
	(ii) An earthed metal wire is touched against the smaller metal sphere.
	State and explain what happens to the charge on the smaller sphere.
	[2]
(c)	Explain, in terms of their structures, why the metal wire is an electrical conductor but the plastic stand is an electrical insulator.
	[2]

[Total: 7]

**9 (a)** Place **one** tick in each row of the table to indicate one use of a thermistor and one use of a transistor.

	heat detector	light detector	magnetic field detector	rectifier	switch
thermistor					
transistor					

[2]

[Total: 6]

(b) In Fig. 9.1, lamp A is not glowing brightly.

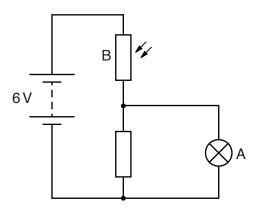


Fig. 9.1

Suggest and explain what could be done to component B to make lamp A glow brightly.
[4]

10	The output of an a.c. generator in a power station is 5000 V.				
		transformer increases the voltage to 115000V before the electrical power is transmitted to a stant town.			
	(a)	State and explain, using a relevant equation, one advantage of transmitting electrical power at a high voltage.			
			[3]		
	(b)	The	transformer contains two coils, the primary coil and the secondary coil.		
		(i)	State the other main component of a transformer and the material from which it is made.		
		(ii)	State the component in the transformer to which the a.c. generator is connected.		
		(,			
			[1]		
		(iii)	There are 400 turns on the primary coil of the transformer.		
			Calculate the number of turns on the secondary coil.		
			number of turns =[2]		
	(c)	Trar	nsformers within the town reduce the voltage to 230 V.		
		Suc	gest one reason for this.		

[Total: 8]

.....[1]

11 Uranium-238 and uranium-234 are radioactive isotopes of the element uranium.

A uranium-238 nucleus is different from a uranium-234 nucleus but both decay by the emission of an  $\alpha$ -particle.

(a)	(i)	In terms of the particles in each, state how a nucleus of uranium-238 differs from a nucleus of uranium-234.	
		[2]	
	(ii)	Although the two nuclei are different, they are both nuclei of uranium.	
		State a property that makes these isotopes the same element.	
		[1]	
(b)	Whe	en $\alpha$ -particles pass through air, they are more strongly ionising than $\beta$ -particles.	
	Sug	gest <b>two</b> reasons why this is so.	
		[2]	
(c)	In a	n experiment, $\alpha$ -particles are allowed to strike a thin gold foil in a vacuum.	
		ost all the $\alpha\text{-particles}$ pass straight through the gold undeflected. Only a very small liber of $\alpha\text{-particles}$ are deflected from their original path.	
	This	result reveals certain features of the atoms of the gold.	
	Stat	e what is shown about atoms by the fact that	
	(i)	most $\alpha$ -particles pass straight through the gold undeflected,	
		[1]	
	(ii)	some $\alpha\text{-particles}$ are deflected back the way they came.	
		[1]	
		[Total: 7]	

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