

Cambridge IGCSE[™]

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PHYSICS 0625/43

Paper 4 Theory (Extended)

October/November 2020

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.
- Take the weight of 1.0 kg to be 10 N (acceleration of free fall = $10 \,\mathrm{m/s^2}$).

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Blank pages are indicated.

1 (a) Fig. 1.1 shows a trolley travelling down a ramp.

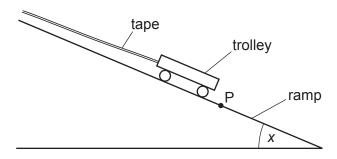


Fig. 1.1

The trolley has a piece of paper tape attached to it. The tape passes through a machine which makes a dot on the tape every 0.02s.

Fig. 1.2 shows a section of the tape.



Fig. 1.2

(i)	State how the dots on the tape show that the trolley was moving with constant speed	l.
		[1]
(ii)	When the trolley reaches the point P, the ramp is tilted so that the angle <i>x</i> is greater.	
	Describe and explain the change in motion of the trolley.	
	description	
	explanation	
		[2]

(b) Another trolley is released from the top of the ramp.

Fig. 1.3 shows the speed–time graph for this trolley.

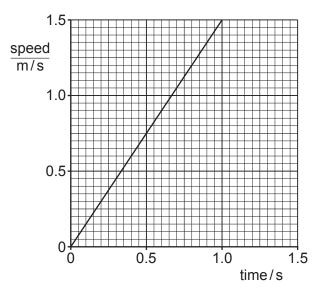


Fig. 1.3

Using Fig. 1.3, calculate the distance travelled by the trolley in the first 0.5 s.

distance = [2]

(c) Fig. 1.4 shows a metal ball at rest in a tube of liquid.

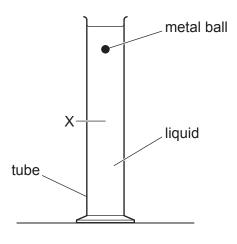


Fig. 1.4

The ball is released and reaches terminal velocity at point X.

Use ideas of force and acceleration in your answer.

Explain the motion of the ball as it falls from rest until it reaches point X.

[3]

[Total: 8]

2 Fig. 2.1 shows a cliff edge with water below it.

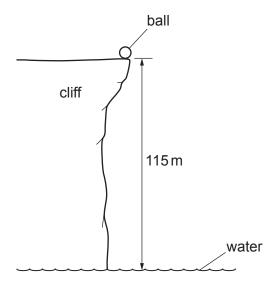


Fig. 2.1

A ball falls over the edge of the cliff. The mass of the ball is 160 g. The height of the cliff is 115 m.

(a) Calculate the vertical speed of the ball as it hits the water. Air resistance can be ignored.

speed =[3]

(b) Calculate the vertical momentum of the ball as it hits the water.

momentum =[2]

[Total: 5]

3	(a)	(i)	Speed is a scalar quantity.	
			State one other scalar quantity.	
				[1]
		(ii)	Velocity is a vector quantity.	
			State one other vector quantity.	
				[1]

(b) Fig. 3.1 shows a model car travelling at constant speed on a flat circular track.

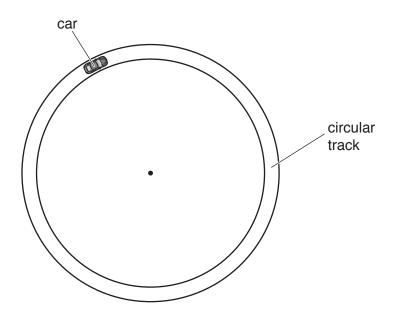


Fig. 3.1

The speed of the car is $0.30\,\text{m/s}$. In one complete revolution around the track, the car travels $3.9\,\text{m}$.

(i) Calculate the time taken for the car to complete one revolution around the track.

time =[2]

- (ii) On Fig. 3.1, draw and label with the letter F an arrow to show the resultant force acting on the car. [1]
- (iii) The speed of the car increases and at point P on Fig. 3.2 the car does not stay on the track.

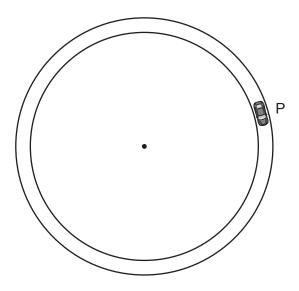


Fig. 3.2

at point P.	s of the force	e acting on	the car, wh	y ine car do	es not stay (on the track
						[1]
						[.]

2. On Fig. 3.2, draw and label an arrow with the letter S to show the direction of motion of the car as it leaves the track at point P. [1]

[Total: 7]

4 In Fig. 4.1, the circles represent molecules in different states of matter.

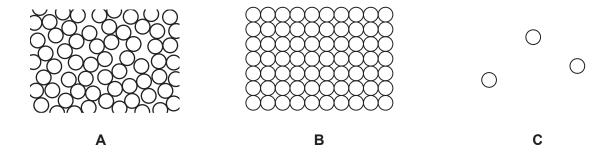


Fig. 4.1

(a)	Identify	the states	A, E	and C	
-----	----------	------------	------	-------	--

A	
В	
c	[2]
	[4]

(b) Explain, in terms of forces between molecules, why gases expand more than liquids when they have the same rise in temperature. Assume that the pressure remains constant.

 	 [2]

(c) Fig. 4.2 shows a cylinder and piston.

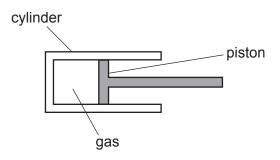


Fig. 4.2

The volume of gas in the cylinder is $3400\,\mathrm{cm}^3$. The pressure of the gas in the cylinder is $0.90\times10^5\,\mathrm{Pa}$.

(i)	The piston is moved to the left and fixed in a new position. The pressure of the gas in the cylinder increases to 2.5×10^5 Pa. Assume that the temperature of the gas does not change.
	Calculate the new volume of the gas.
	volume =[3]
(ii)	The gas in the cylinder is now heated. The piston remains fixed in the same position as in (c)(i).
	State and explain, in terms of molecules, any change in the pressure of the gas.
	statement
	explanation
	[3]
	[⊙]
	[Total: 10]

5 Fig. 5.1 shows two metal plates A and B with a radiant heater placed midway between them.

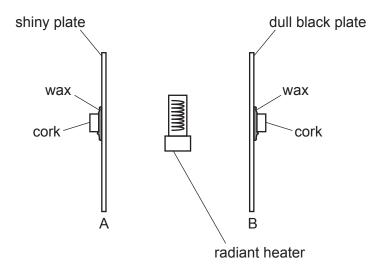


Fig. 5.1

Metal plate A is shiny. Metal plate B is dull black. A piece of cork is attached to each plate using wax. The wax is a solid at room temperature and has a melting point of 37 °C.

a)	switched on.
	[4
b)	Give the name of the method of transfer of thermal energy in solid metals.
	[1
	[Total: 5

6

(a)	Sou	and waves consist of compressions and rarefactions.
		plain the terms <i>compression</i> and <i>rarefaction</i> . Give your explanation in terms of the spacing nolecules and the pressure for sound waves in air.
	con	npression
	rare	efaction
		[3]
(b)		nusical instrument emits a sound with a frequency of 4.4 kHz. The speed of sound in air is m/s.
	(i)	Calculate the wavelength of the sound.
		wavelength = [3]
	(ii)	The frequency of the sound emitted by the instrument is changed to 5.1 kHz and the amplitude of the sound is increased.
		Without calculation, state what happens to
		1. the speed of the sound
		2. the wavelength of the sound
		[2]
		[Total: 8]

(a)	Sta	te two uses for infrared radiation.	
	1		
	2		
			[2]
(b)	X-ra	ays are used in hospitals to help treat patients.	
	Sug	ggest and explain three precautions for the safe use of X-rays.	
	1		
	2		
	3		
			[3]
(c)	(i)	State the speed in a vacuum of	
		1. microwaves	[1]
		2. X-rays	[1]
	(ii)	State a possible frequency for an ultrasound wave.	
			[1]
		[Tota	al: 8]

8 (a) (i) Fig. 8.1 shows an electrical circuit. The resistor has a resistance of $4.0\,\Omega$. The reading on the voltmeter is $3.0\,V$.

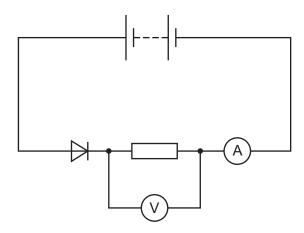


Fig. 8.1

Calculate the current in the resistor.

current =[2]

(ii) Fig. 8.2 shows the same circuit with one component reversed.

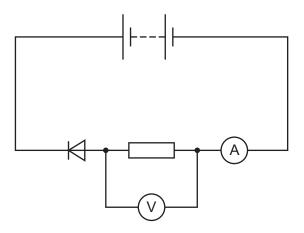


Fig. 8.2

State the reading on the voltmeter and explain your answer.

reading =

explanation

[2]

(b) Fig. 8.3 shows the symbol for a logic gate.



Fig. 8.3

The truth table for this logic gate is shown in Table 8.1.

Table 8.1

input X	input Y	output Z
0	0	0
0	1	0
1	0	0
1	1	1

State the name of this logic gate. [1]

(c) (i) A student designs the circuit shown in Fig. 8.4.

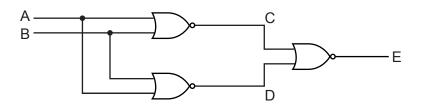


Fig. 8.4

Complete the truth table for this circuit in Table 8.2.

Table 8.2

А	В	С	D	E
0	0			
0	1			
1	0			
1	1			

[3]

(ii) A single logic gate can be used to produce output E in Fig. 8.4 with the inputs A and B shown in Table 8.2.

State the name of this logic gate. [1]

[Total: 9]

9	(a)	Electrical power is produced in a power station by an alternating current (a.c.) generator. The output of the generator has a voltage of 22 000 V. The electrical power is transmitted at a voltage of 400 000 V.
		Explain why electrical power is transmitted at a voltage of 400 000 V and not 22 000 V.
		[3]
	(b)	A computer contains a transformer.
		The input voltage to the transformer is 240 V. The output voltage from the transformer is 20 V and the output current is 2.3 A.
		The efficiency of the transformer is 90%.
		Calculate the input current to the transformer.
		current =[5]
		[Total: 8]

10 Fig. 10.1 shows a relay.

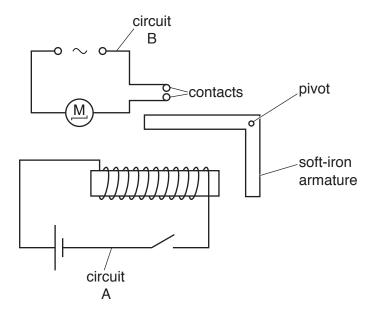


Fig. 10.1

(a)	The switch in circuit A is closed. Describe how this operates the motor in circuit B.
	[3]
(b)	The switch in circuit A is opened. The soft-iron armature is replaced with a steel armature. The switch in circuit A is closed.
	Explain what happens when the switch in circuit A is then opened.
	[2]
	[Total: 5]

11	(a)	Fig. 11.1 shows a beam of α -particles, β -particles and γ -rays directed between two meta plates P and Q.
		<u>P + + + + + + +</u>
		beam of α -particles, β -particles and γ -rays ${Q \ - \ - \ - \ - \ - \ -}$
		Fig. 11.1
		The metal plates are parallel and there is a large potential difference (p.d.) between them Plate P is positive and plate Q is negative.
		On Fig. 11.1, draw the paths of each of the radiations between the plates and after leaving the plates.
		Label the paths α , β and γ . [5]
	(b)	State and explain one practical application of γ -rays.
		application
		explanation
		[2]
		[Total: 7]

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